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# Northeast U.S. extreme precipitation: webinar series overview

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October 15, 2019

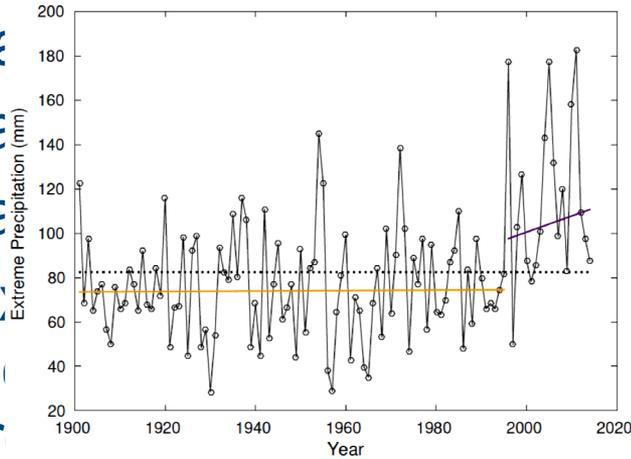
# Extreme precipitation webinar series

- Sep 10: regional extreme precip climatology and trends  
(Laurie Agel and Jonathan Winter)
- Sep 19: Projections of precipitation data  
(Matt Barlow and Art Degaetano)
- Oct 3: Distinguishing extreme precipitation and flooding  
(Glenn Hodgkins and David Vallee)

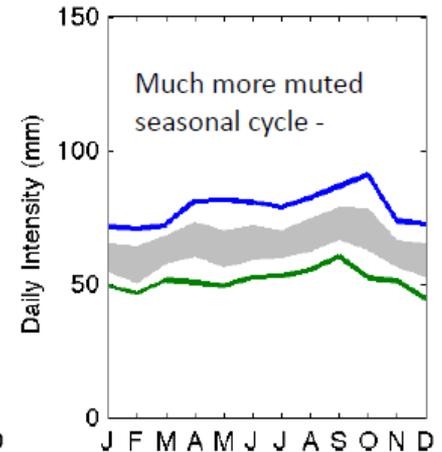
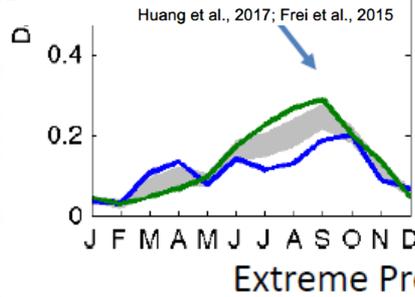
Recorded webinars available at: <http://www.nrcc.cornell.edu/services/precip/precip.html>

# Extreme precip climatology and trends

- Extreme precip ca
  - frequency peak
  - frequency peak
- Most Northeast e... storm tracks and belts) can differ fr
- Extreme precip (defined as amo... has increased by 53% since 1960
- Primary trend driver is tropical c... SSTs and enhanced water vapo



➤ Northeast, but:  
all for coastal areas  
➤ as



Agel et al. 2015

# Extreme precip projections

- Extreme precip very likely to be more intense and more frequent
- Understanding and projecting extreme precipitation events requires
- Estimating the probability of extreme precipitation events requires
- Current climate models project an increase in the frequency of the heaviest rainfall events by 2050, making the old 100-year event a 10-year event

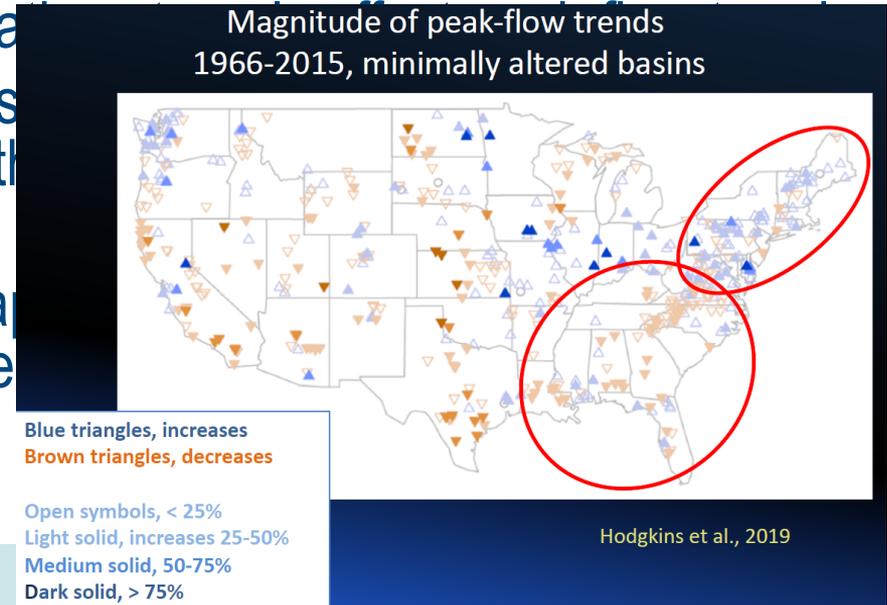
**More of this: Oct 2016, Worcester**



Photo: WBZ

# Distinguishing extreme precip and flooding

- Northeast flood peak increases over last 50 years generally less than heavy precip increases (minimally impacted basins), likely because flood peaks are influenced by storm-event precip AND antecedent basin moisture, snowpack, and other factors
- Urbanization and reservoir regulation
- Increased flood frequency across in small watersheds and basins to land use change
- Increased annual precipitation (a corridor/coastal plain) and frequent events  $\geq 1$ " in 24-hours)



# Break out group discussions

- A webinar (two talks) for each table
- Discuss and record these things:
  - *key points you identified*
  - *key questions you still have*
  - *further science you would like on the topic*